School Comparison Worksheet PAGE 1

- Use the information you have gathered about schools to do a side-by-side comparison of both fit and quality. If you are comparing more than five schools, you will need to use two of these worksheets.
- List school names at the top of the school columns to right (use school initials or abbreviations to fit).
- Page 1: Transfer informaton to the first three blank columns from your Personalized Great Fit Checklist. Place your grades for each school on each Fit Factor below school name. Compare how well schools fit your child and family needs.

FIT FACTOR	CHILD & FAMILY NEEDS: Must Haves & top Nice to Haves	MUST HAVE	NICE TO HAVE	SCHOOL #1	SCHOOL #2	SCHOOL #3	SCHOOL #4	SCHOOL #5
Your Child Learns								
How Y C d Lea								
Sca Ice								
P, ac, ca Ma, e								

Adapted from $P_i c Pa_i c G_i : C C_i C_i Sc_i C_i c Brean C. Ha el, Ph.D. and Emil A c e Ha el.$ 2004 2005 b Artichair tet LLC. U ed i h pertini ion.Visit PickyParent.com o leart more abo Picky Parent Guide.

Page 2: Grade the quality of your school options. Use school information ava Review pages 1 and 2 and compare the schools. Highlight particular streng			5 1		· ·
tance for you and your child. ✓ Must Haves and quality should weigh more heavily in your decision than	Nico to Havos				
 Must have and quality should weigh more heaving in your decision that Picky Parent Guide provides Child, Family and Quality: Ways to Get What' you can best accommodate outside of school, if needed. 		nool tables to help y	you decide which N	Aust Haves and qua	lity weaknesses
GREAT SCHOOL QUALITY FACTORS	SCHOOL #1	SCHOOL #2	SCHOOL #3	SCHOOL #4	SCHOOL #5
1.Clea Mi, i n G iding Sch I Ac i i ie : Everyone knows and uses the school's goals.					
2. High E, ec a i n f All S den . : Kids like mine make grade level and all teachers raise goals for kids who are ahead.					
3.M ni ing fP ge, and Adj, ing Teaching: Teachers check to see what kids have learned often (weekly ideal) and change how they teach to meet individual kids' needs.					
4. F c , n Effec i e Lea ning Ta k : Teachers spend a lot of time on activities <i>proven</i> to work with kids at the school.					
5. Parents know what children are learning and how to help at home.					
Children are safe and focused on learning at school.					
The leader makes sure that great teachers stay, low-performing teachers go, and all do their best work on #1–6.					

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