



The secret life of toys



Where to start: Kids this age are developing the ability to imagine what others are thinking and feeling. Start with a conversation about a beloved stuffed animal, doll, car, or other toy. What's great about it? What does that toy do all day when nobody is there to play with it?

Prompt: Draw your favorite toy. What's special about it? What might it say if it could talk?

How to go deeper: Draw and write or dictate a story about a day in the life of one or more of your toys. Do the toys get along? Fight? Cooperate to solve a problem? (Use the back of this page to write.)